1st Breakout session questions

- Discuss ways that we can persuade people to reduce their greenhouse gas emissions in the areas of transport and housing.
- 2) How can we as individuals and a society reduce greenhouse gases so that we achieve the 1.5 °C target, such that carbon dioxide emissions reach net zero by 2050? Brainstorm a few original ideas.
- 3) How could we realistically and practically achieve these?

1st Breakout Session (feedback I)

- Consider options when making big choices, eg. moving house.
- Impact of travel: us and goods. Consider choices.
- ► The role of consumption: reducing this. Consider gospel poverty. People will listen even if not Christians. Recognise we might have addictions.
- New Westminster is building a solar garden.
- We need to change. Leaders to step up.
- Refusing to contribute to waste and consumption.
- Work closer to home.

1st Breakout session (feedback II)

- Reduce, reuse, don't buy.
- Show by example, eg. tenants and others, that we care about the environment.
- Review BC Hydro's guidelines.
- Education and persuasion.
- Government action.
- Reduce trips by air and gasoline cars. Use electric vehicles, but these also have some env. Repercussions.
- Unplug devices when not in use.

1st Breakout Session (feedback III)

- Realise what the real guzzlers are.
- Attitudes: do we really need so much space? Recognise this declines community.
- Turn lights out.
- Do not leave the TV, the heater, etc. on all day every day.
- ► Take transit, car pool.
- Follow the example of N. European cities: transit, get the msg across. People complain initially then get onboard.

1st Breakout Session (feedback IV)

- Keep God in the picture. Do not point fingers. Plant seeds to show people how to love.
- Show people the beauty of public transport: sleep, pray, use your laptop and phone.
- Housing developers: better gadgets, eg. timers and smartcontrollers, to avoid keeping the heating on.
- Organisations are around to educate and motivate us.
- Stop driving.
- ▶ Planting at home, eg. vegetables. Community centres provide education on how to do this.